From RUGS IV to PDPM
CHANGING THE MINDSET – THERAPY
Judy Freyermulh PT March 5, 2019

JULY 1, 1998

- "Section 4432(a) of the Balanced Budget Act (BBA) of 1997 modified how payment is made for Medicare skilled nursing facility (SNF) services.
- Effective Date: The PPS system is effective for cost reporting periods beginning on or after July 1, 1998.

,≈ ∍RehabCare

WHAT IS THE "CONSTANT" THROUGH ALL OF THE CHANGES?

A Constitution

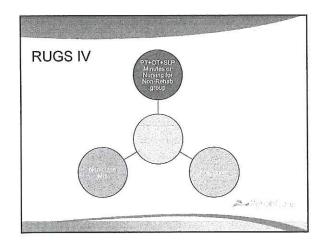
OBRA Omnibus B

Omnibus Budget Reconciliation Act 1987

"each resident must receive, and the facility must provide, the necessary care and services to <u>attain</u> or <u>maintain</u> the highest practicable physical, mental and psychosocial well-being in accordance with the comprehensive assessment and plan of care"

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Demonstrate understanding of the difference in relimbursement and therapy service between PPS and PDPM. Facilitate IBT Collaboration in order to ensure optimal patient outcomes and appropriate relimbursement under PDPM.



RUG Classification System

8 Major categories, 66 categories

- Rehab Plus Extensive Services
- · Rehabilitation: Ultra High, Very High, High, Medium and Low
- Extensive Services (ventilator/respiratory care and tracheostomy only when administered post admission to the SNF
- Special Care High
- Special Care Low
- · Clinically Complex
- Behavioral Symptoms
- Cognitive Performance
- · Reduced Physical Function



Rehabilitation RUGs Criteria

Based on

- · Total therapy minutes delivered per assessment period
- Number of therapies involved in assessment period
- · Frequency of each therapy delivered in assessment period
- · Extensive services
- · ADL "SUM" score



Rehab Clinical Services

RUG IV Therapy Minutes

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Ultra	720	1 discipline 5 X/week 2 nd discipline at least 3X/week
Very	500	At least 1 discipline at least 5X/week
High	325	At least 1 discipline at 5X/week
Medium	150	5 days across any combination of disciplines
Low	45	45 minutes over three days (any combination of disciplines), 2 RNA programs 6x/week @ least 15 minutes each

WHAT DID THE START OF PPS MEAN TO THERAPISTS

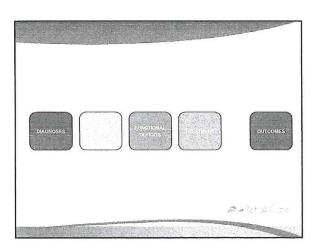
- Unknown.....
- · Changes in Rehab Departments
 - · "in house"
 - · "out house"
 - Reductions in salary
 - · Reductions in force (layoffs)
- · Changes in hours
 - Evaluations late in the evening
 - · Weekend treatments and evaluations
- Confusion
 - Minutes....days....minutes....days
 - · RUG Scores



PROVIDING MINUTES OR TREATING THE PATIENT?

https://www.youtube.com/watch?v=A1T-eMRPor8

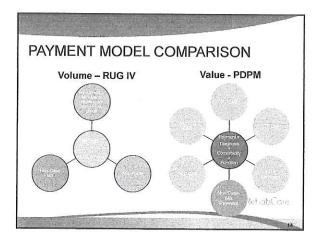
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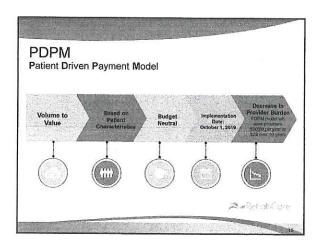


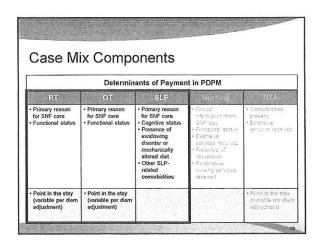
PDPM - CMS Announcement

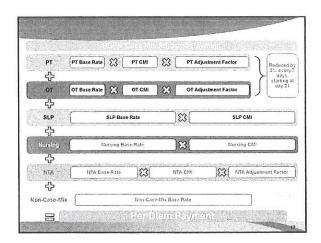
"The proposed new model is designed to improve the incentives to treat the needs of the whole patient instead of focusing on the volume of services the patient receives, which requires substantial paperwork to track over time."

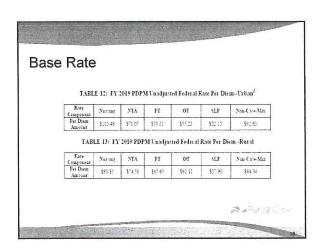
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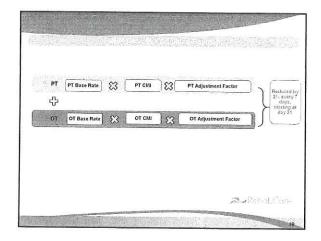


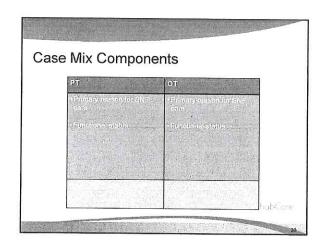


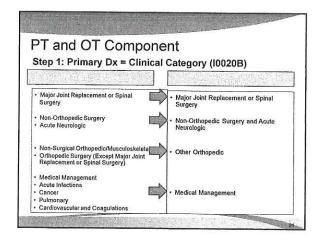










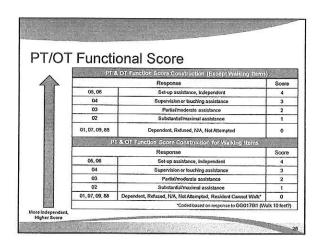


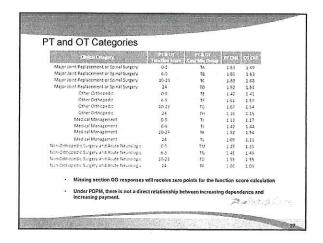
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https://	/www.cms.gov/Medicare/Medic	care-Fee-for-Service-Payment/SNFPF	S/PDPM.html
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Surge	ery
 Section: 	3 J2100-J5000
 May 	impact clinical reason for SNF stay
hosp	ases where the patient had a surgical intervention during the precedi itial stay associated with that diagnosts." (CMS PDPM Fact Sheet: PDPM It Classification)
	a Olasanianary
• DRAF	T MDS ITEM SETS exemple:
• DRAF	1 15 15 15 15 15 15 15 15 15 15 15 15 15

PT/OT Functional Con	nponent
Step 2: Functional Score	
Under PDPM, the functional score for th calculated based on ten Section GG ite predictive of PT and OT costs per day:	
Two bed mobility items	
Three transfer items	
One eating item	
One toileting item	
One oral hygiene item	
Two walking items	.a.Adobter

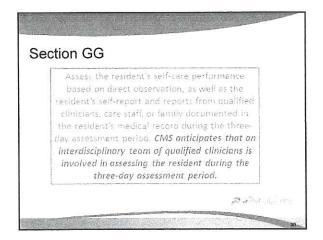
Functiona	Functional Compon	ent
	Section GG Item	Score
GG0130A1	Self-care: Eating	0-4
GG0130B1	Self-care: Oral Hyglene	0-4
GG0130C1	Self-care: Toileting Hygiene	04
GG0170B1	Mobility: Sit to lying	
GG0170C1	Mobility: Lying to sitting on side of bed	0-4 (average of 2 items)
GG0170D1	Mobility: Sit to stand	
GG0170E1	Mobility: Chair/bed-to-chair transfer 0-4 (average of :	
GG0170F1	Mobility: Toilet transfer	
GG0170J1	Mobility: Walk 50 feet with 2 turns	S CONTRACTOR OF THE STATE OF TH
GG0170K1	Mobility: Walk 150 feet	> 0-4 (average of 2 items)





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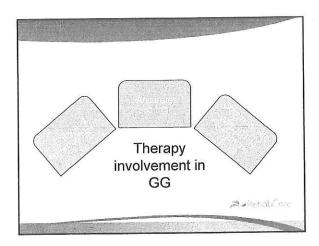


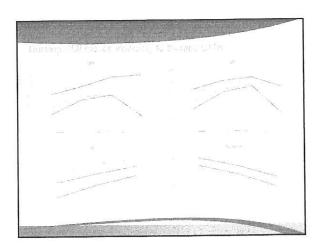
Usual Performance

USUAL PERFORMANCE

- A resident's functional status can be impacted by the environment or situations encountered at the facility. Observing the resident's interactions with others in different locations and circumstances is important for a comprehensive understanding of the resident's functional status. If the resident's functional status varies, record the resident's usual ability to perform each activity. Do not record the resident's best performance and do not record the resident's worst performance, but rather record the resident's usual performance.
- RAI Manual, Chapter 3, p GG-9







SLP Base Rate	SLP CIM
	≥ Fel abCore

Case IVII	x Components	
	SLP	
	- Primary masson for SNF sare	
	Copunive status Fresence of swallowing Adjacrder or mechanically	
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SLP Component		
D (100000D)	SLP Clinical	Category
tep 1A: Diagnosis (I0020B)		
	Major Join Replacement or Spinal Surgery	Non-Neurologic
ero je most jednjana i se	Orthopedic Surgery (Except Major Joint Replacement or Spinal Surgery)	Non-Neurologic
	Non-Orthopedic Surgery	Non-Neurologic
	Acute Infections	Non-Neurologic
(1) + 2 + 2 + 3 (2) (1) + (1) + (2) (2) + (2) (2) + (2) (2) (2) (2) (2) (2) (2) (2) (2) (2)	Cardiovascular and Coagulations	Non-Neurologic
	Pulmonary	Non-Neurologic
sustative and History Western	Non-Surgical Orthopedic/Musouloskeletal	Non-Neurologic
End of the server The server	Acute Neurologia	Acute Neurologia
114	Cancer	Non-Neurologic
3.17	Medical Management	Non-Neurologic

1	2
•	-

SLP Component

Step 1B: Determine if one or more SLP Comorbidities

SLP Related Comorbidity

SLP-Related Comorbidities			
Aphasia	Laryngeal Caner		
CVA, TIA or Stroke	Apraxia		
Hemiplegia or Hemiparesis	Dysphagia		
Traumatic Brain Injury	ALS		
Tracheostomy Care (While a Resident)	Oral Cancers		
Ventilator or Respirator (While a Resident)	Speech and Language Deficits		

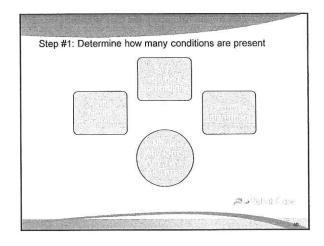


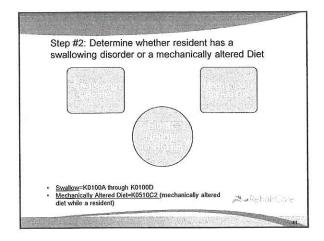
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CVA, TIA or Stroke	14500
Hemiplegia or Hemiparesis	14900
Traumatic Brain Injury	15500
Tracheostomy Care (While a Resident)	O0100E2
Ventilator or Respirator (While a Resident)	O010F2
Laryngeal Cancer	18000
Apraxia	18000
Dysphagia	18000
ALS	18000
Oral Cancers	18000
Speech and Language Deficits	18000

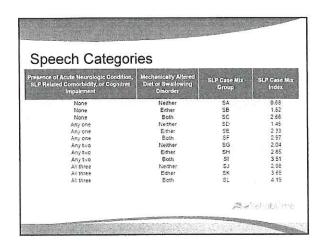
Step 1C

- Determine Cognitive Impairment
 Cognitive Impairment (BIMS or CPS)
 Section C/MDS
- CMS You Tube BIMS video:
- https://www.youtube.com/watch?v=DAj3TA5w11Y

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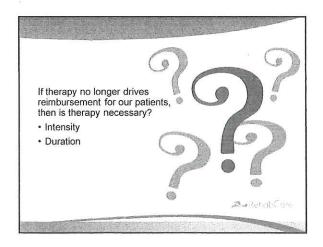




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RUGS IV • Medical necessity • Needs of the patient/resident • Patient centered care • Reimbursement • Volume driven, case mix group • Quantity • Group therapy limit 25% • Medical necessity • Needs of the patient/resident • Patient centered care • Reimbursement • Focus on unique, individualized needs, characteristics and goals of each patient • Quality Outcomes • Group and Concurrent combined 25%

Put the Person in Person Centered! Health-related Quality of Life —Section Q Residents who actively participate in the assessment process and in development of their care plan through interview and conversation often experience improved quality of life and higher quality care based on their needs, goals, and priorities. Restaural, Capter 3 0 300 Paraceptom Assessment and Goal Seeing Page D.1 Planning for Care — Section F Quality of life can be greatly enhanced when care respects the resident's choice regarding anything that is important to the resident. Interviews allow the resident's voice to be reflected in the care plan. Information about preferences that comes directly from the resident provides specific information for individualized daily care and activity planning.



Final Rule

page 242

- However, we continue to be concerned that under PDPM, providers may reduce the amount of therapy provided to SNF patients because of financial considerations. We agree with commenters that quality and outcomes measures (like those in the SNF Quality Reporting Program) would be a positive way to evaluate the efficacy of therapy provision, and we will take this into consideration for future policy development.
- Should we discover that the amount of therapy under PDPM is distinctly different from the amount of therapy under RUG-IV, we will evaluate the potential reasons for this change and consider potential actions, either at the provider or systemic level, to address these issues.



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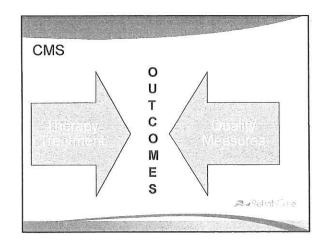
- ş483.24(a) ...facility <u>must provide the necessary care</u>, and services <u>for ensure</u>, that a resident's abilities in <u>activities of daily</u> <u>king do not diminish</u> unless circumstances of the individual's clinical condition demonstrate that such diminution was unavoidable.
- \$483.24(a)(1) A resident is given the appropriate treatment and services to <u>maintain or improve</u> his or her ability to carry out the activities of daily living, including those specified in paragraph (b) of this section ...
- §483.24(b) Activities of daily living. (includes communication)
- §483.24(a)(2) A resident <u>who is unable</u> to carry out activities of daily living receives the necessary services to maintain good nutrition, grooming, and personal and oral hygiene...

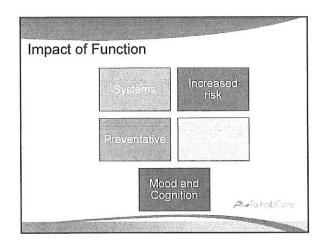


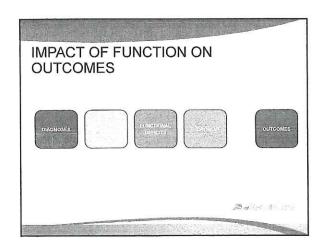
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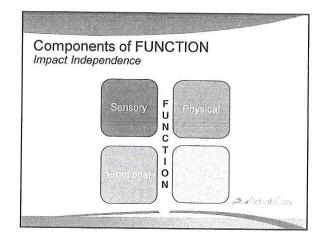
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	Health Affairs, April 2016				









Cognitive Impact on Outcomes

- · Cognition Paradigm Shift:
 - Negative versus positive outcomes
 - · Disability versus ability
 - · Rehabilitative versus habilitative
 - · When we look at people negatively, we get a negative outcome
 - · When we look at people positively, we get a positive outcome



NEGATIVE

POSITIVE

- Wanderers
- · Still has ability to walk
 - Create safe environment and opportunity for walking
 Provide alternate means of movement (wc, rocker etc)

 - May require a variety of interventions throughout the day
 - Promote participation and engagement in meaningful activities at their level of function. Educate Activities



Body-Brain Connection

- How exercise could lead to a better brain by Gretchen Reynolds, http://www.nytimes.com/2012/04/22/magazine/how-exercise-could-lead-to-a-betterbrain.html?eagewanted=18_r=0
- Walking is good brain exercise by Rich Nauert PhD. http://psychcentral.com/news/2010/08/27/walking-is-good-brain-exercise/17326.html
- Ten Minutes of Intermittent Movement for Every Hour of Sitting May Counteract III Health Effects of Prolonged Sitting by Dr. Mercola. http://fitness.mercola.com/sites/fitness/archive/2014/09/19/intermitten-movement

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Functional Status Outperforms Comorbidities in Predicting Acute Care Readmissions in Medically Complex Patients

Briwi, Srin MD** Paul Gertala MO* Richara Rosaden Prof. Josephine Mil Moh Cosen M. Riof MO** Paul Network Prof. Lewis Kazi Schl. Josephistic MO* D. Cay Azver, MO: Mile ** Ross Jahome DO** and Juliany C. Sorvey dir. MO**

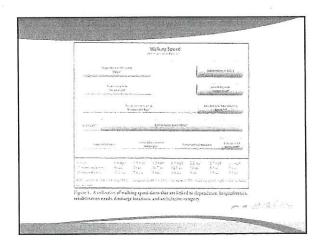
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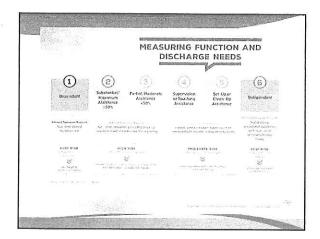
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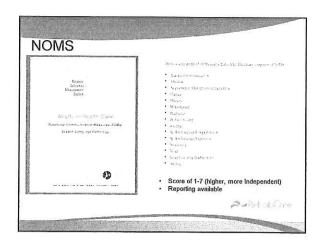
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Readmission models based on functional status consistently outperform models based on medical comorbidities. There is an opportunity to improve current national readmission risk models to more accurately predict readmissions by incorporating functional data.

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Functional Outcome Measures Examples • Functional Outcomes (GG) • NOMS • Additional Outcome Measures • BERG Balance • Functional Reach • Short Physical Performance Test • 6 minute walk test • 2 minute walk test • 1 chair rise test (60 second) • Timed Up and Go • Dynamic Galt Index • ADLs - Barthel Index • BORG Scale of Perceived Exertion • Cognitive Tests • MASA (Mann Assessment of Swallowing) • Boston Dilagnosic Aphasia Exam

Therapy's Role in Reducing Hospitalization Examples

- Close monitoring of vital signs, skin, pain and other systems during therapy and communicated to nursing can assist in decreasing re-hospitalization
 Cardiac, pulmonary, skin, infection etc.
- Exercise to improve cardiovascular and pulmonary health
- · Exercise to improve strength, balance, mobility, function
- · Decrease pain
- Identification of fall risk factors and development of treatment plan to improve balance, mobility, safety
- Medication Management
- Dysphagia safe swallow strategies
- Cognitive evaluation and development of strategies, approaches and environmental modifications to facilitate use of remaining abilities
 Decrease behaviors



THERAPY - NURSING COMMUNICATION

- Therapy Nursing Communication
 Section GG

 - Co-morbidities
 - · Restorative Nursing



Speak the Same Language

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RESTORATIVE NURSING

- · Do you currently have a Restorative Nursing Program?
 - · If so, how is it functioning?

 - Are programs consistent?

 Who runs the program?

 Is there a designated aid or are all CNAs responsible?
- · Therapy and Nursing Partnership
 - Development of goals
 Aid in training
- · AANAC Guide to Successful Restorative Programs

Rehablure

IDT COLLABORATION

- · Comprehensive Plan of Care
 - Insure optimal outcomes
 Quality
- · Prevent Re-hospitalizations
- Safe transitions

₩ RetrobCare

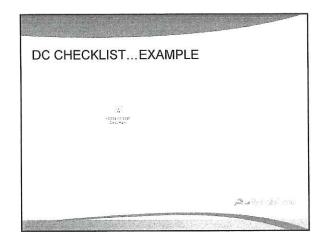
Person Centered Meetings

- Pre-Admission
 - Purpose: To review potential patient/residents for admission. Review history and comorbidities. Discuss d/c planning.
- Daily
 - GG Huddle
 - Goals
 - · Comorbidities and coding

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Prior Level of Function Living Situation Who else fixes at home? Stairs Buthrooms Support at home Family Cooking ADs Previous services Personal Interest Inventory Know your patient/resident	Immediate Long Term Available assistance Home assessment Gather info early Home assessment Current equipment/assistive devices if previously used Live Simulate home setting during therap
Know your patient/resident DC PLANNING	

Physical Thorany Section 15 (1997)	Copumatic cut de displic	Pathology
Mobility (ambulation or wheeled mobility) Transfers (including car) Balance/safety Energy conservation Home assessment Rec. modifications to environment Equipment needs Continuation of rehab post discharge – home exercise, home therapy, outpatient, restorative nursing, wellness	ADLs – eating, bathing, dressing, toileting IADLs – cooking, cleaning, laundry etc. Assistive devices Cognition/safety Energy conservation Equipment (toileting, bathing, safety) Medication Home assessment and rec. for modifications Patient and family education throughout stay	Communication – ability to make needs known Cognition/safety Diet management and safe swallow strategie and teaching as indicated Medication Management Executive functions Patient and family education throughout stay



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HOME ASSESSMENT FORM EXAMPLES	
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ADDITIONAL THERAPY CONSIDERATIONS	
Staffing	
Staffing ratio Evaluator to Assistant SLP staffing Hours of operation	
Service Delivery	
A a Retablished	
TREATMENT DELIVERY CHANGE	
RUGS IV PDPM • Reimbursement • Reimbursement	
Volume driven, case mix group Quantity Quantity ach patient	
Minutes provided in group were divided by Group and Concurrent combined 25%	
Minutes for concurrent were divided by 2 in the grouper No longer driven by therapy utilization (minutes) No longer driven by therapy utilization (minutes)	
A wild at Core	

Concurrent and Group Therapy Limits

- Compliance with the concurrent/group therapy limit will be monitored by new items on the PPS Discharge Assessment (00425):Providers will report the number of minutes, per mode and per discipline, for the participation of the PPS stay. entirety of the PPS stay
- If the total number of concurrent and group minutes, combined, comprises more than 25% of the total therapy minutes provided to the patient, for any therapy discipline, then the provider will receive a warning message on their final validation report



Mode of Treatment Delivery

- · Varied modes of treatment delivery are not new to therapists
 - Individual
 - Concurrent
 - · Co-treatment
 - Group
- · All modes of delivery are valid and must be:
 - · Medically necessary
 - · Clinically appropriate
 - Delivered at the appropriate time(s) throughout the course of treatment in order to be effective
- Different modes of delivery are chosen based on clinical appropriateness and patient benefit not therapist or department convenience



MDS GROUP DEFINITION

- Group therapy is defined for Part A as the treatment of 4 residents, regardless of payer source, who are performing the same or similar activities, and are supervised by a therapist or an assistant who is not supervising any other individuals.
- For Medicare Part B, treatment of two patients (or more), regardless of payer source, at the same time is documented as group treatment.



MDS CONCURRENT DEFINITION

- Concurrent therapy is defined as the treatment of 2 residents at the same time, when the residents are not performing the same or similar activities, regardless of payer source, both of whom must be in line-ofsight of the treating therapist or assistant for Medicare Part A. When a Part A resident receives therapy that meets this definition, it is defined as concurrent therapy for the Part A resident regardless of the payer source for the second resident.
- For Part B, residents may not be treated concurrently: a therapist may treat one resident at a time, and the minutes during the day when the resident is treated individually are added, even if the therapist provides that treatment intermittently (first to one resident and then to another).
- · For all other payers, follow Medicare Part A instructions.



Benefits of Group and Concurrent Therapy

- Creates/imitates a real life atmosphere preparing resident for transition from therapy
- · Socialization, peer support, psychosocial needs
- Reinforces learned skills. Patients learn from one another
- · Motivation and willingness to participate
- Allows therapists to asses and teach generalization and carry over of skills acquired during individual therapy
- Provides self monitoring skills/awareness through peer interaction and feedback



Barriers

- Patient
 - Refusal
 - Isolation/infection
 - Behavioral issues
- Therapists
 - · Lack of understanding the benefits, rules
 - Misconceptions/Myths
 - · Organization and planning
- Facility Operations
 Physical space
 - Physical space
 Facility "buy in"
 - Supplies
 - Scheduling challenges readiness, transport

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Decisions regarding mode of therapy treatment delivery is:

- · Made by the therapist
- · Must be clinically appropriate and medically necessary
- · Related to established plan of care and goals
- · Documented clearly in the medical record

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Rules of Navigation.....
Stay focused on the destination.....OPTIMAL OUTCOMES

- · ALWAYS KEEP THE PATIENT IN THE CENTER
- All patient's are individuals.....their plan should be as well!
- Know regulations
- · Do the "right thing"
- · Educate and be educated
- Ask Questions
- Self Assess
- Remember the BASICS
- TEAMWORK
- · Keep an open mind
- · ADVOCATE

